

Mission Outcome Rubric

By 2020 each student will continually articulate, pursue and reevaluate long and short term goals that lead to growth.

	Beginning	Developing	Proficient	Exemplary
Articulation	With assistance can identify goals based on personal interests.	Identifies personal interests, strengths, and values with assistance. Identifies goals based on personal interests.	Clearly identifies personal interests, strengths, and values. Independently identifies goals based on interests and values. Considers goals in different areas of life.	Continually refines identified goals based on personal interests, strengths, and values. Can explicitly state goals in a wide range of areas of life.
Pursuit	Can identify skills and resources with support in order to achieve goals. Can identify support systems with assistance.	May use resources readily available. May seek out mentors, guidance. Develops a general approach to achieving goals, with assistance in prioritizing tasks.	Improves skills, seeks experiences and utilizes resources. Establishes support systems with other students, teachers, staff and community based on trust and ability to ask for and provide help. Able to organize information, to plan step-by-step in given time frames, prioritize and execute most important tasks.	Applies skills and experiences to the goals. Independently accesses and contributes to support systems as needed. Successfully completes tasks and achieves goals in a given time frame.
Reflection	Identifies successes and failures with assistance.	Recognizes successes and failures. Is aware of relationship between actions and level of success.	Consistently evaluates successes and failures towards achieving overall growth. Accesses the effectiveness of the plan and strategies used. Builds on/celebrates successes and adapts or changes goals/strategies.	Continually evaluates successes and failures toward achieving overall growth while seeking and providing feedback; Assesses the effectiveness of the plan and strategies used, identifying personal patterns of behavior that contribute or detract from goal achievement. Celebrates peers' and personal successes and encourages others in their efforts; Makes well-calculated changes to goals/strategies.

