

Cambridge Central School Teacher Observation Summary Form

Teacher:
Administrator:

Subject:
Grade Level:

School Year:

Key: H- Highly Effective E- Effective D- Developing I- Ineffective * S- Score

Domain 1: Planning and Preparation- The teacher shall demonstrate appropriate preparation employing the necessary pedagogical practices to support instruction.

	H	E	D	I	S	Comments/Dates
a-Demonstrates knowledge of the content and content-related pedagogy	<u>1.5</u>	<u>1.4</u>	<u>1.3</u>	<u>1.0</u>		
b-Demonstrates knowledge of students	<u>1.5</u>	<u>1.4</u>	<u>1.3</u>	<u>1.0</u>		
c-Selecting instructional outcomes	<u>1.5</u>	<u>1.4</u>	<u>1.3</u>	<u>1.0</u>		
d-Demonstrating knowledge of resources	<u>1.5</u>	<u>1.4</u>	<u>1.3</u>	<u>1.0</u>		
e-Designing coherent instruction	<u>1.5</u>	<u>1.4</u>	<u>1.3</u>	<u>1.0</u>		
f-Designing student assessments	<u>1.5</u>	<u>1.4</u>	<u>1.3</u>	<u>1.0</u>		

Total Points: Domain 1 _____

Domain 2: The Classroom Environment- The teacher shall demonstrate classroom management skills supportive of student needs that create an environment conducive to student learning.

	H	E	D	I	S	Comments
a-Creating an environment of respect/rapport	<u>2.0</u>	<u>1.9</u>	<u>1.8</u>	<u>1.0</u>		
b-Establishing a culture for learning	<u>3.0</u>	<u>2.9</u>	<u>2.8</u>	<u>1.0</u>		
c-Managing classroom procedures	<u>2.0</u>	<u>1.9</u>	<u>1.8</u>	<u>1.0</u>		
d-Managing student behavior	<u>2.0</u>	<u>1.9</u>	<u>1.8</u>	<u>1.0</u>		
e-Organizing physical space	<u>2.0</u>	<u>1.9</u>	<u>1.8</u>	<u>1.0</u>		

Total Points: Domain 2 _____



Domain 3: Instruction- The teacher shall demonstrate that the delivery of instruction results in active student involvement, appropriate teacher/student interaction and meaningful lesson plans resulting in student learning.

	H	E	D	I	S	Comments
a-Communicating clearly and accurately	4.0	3.9	3.8	1.0		
b-Using questioning/discussion techniques	4.0	3.9	3.8	1.0		
c-Engaging students in learning	4.0	3.9	3.8	1.0		
d-Using assessment in instruction	4.0	3.9	3.8	1.0		
e-Demonstrating flexibility/responsiveness	4.0	3.9	3.8	1.0		

Total Points: Domain 3 ____

* If the teacher receives an ineffective in each element and each domain the teacher will receive a score of 0 for that domain.

Point Summary:

Domain 1..... ____/9

Domain 2..... ____/11

Domain 3..... ____/20

Domains 1-3 (subtotal).....____/40

+ Domain 4 (Evidence Binder).....____/20 (see attached form)

Total Points Domains 1-4.....____/60

Administrator's Signature Date

Teacher's Signature Date

Cambridge Central School Evidence Folder Summary

Name:

Date:

Grade/Subject:

Professional Responsibilities

Component 4a: Reflecting on Teaching

	Score	Check here if work sample included	Check here if narrative included	H	E	D	I
Accuracy	/1			1	0.99	0.4	0.1
Future teaching	/1			1	0.99	0.4	0.1

Component 4b: Maintaining Accurate Records

Student completion of assignments	/1			1	0.99	0.4	0.1
Student progress in learning	/1			1	0.99	0.4	0.1
Noninstructional records	/1			1	0.99	0.4	0.1

Component 4c: Communicating with Families

Information about instruction	/1			1	0.99	0.4	0.1
Information about individual students	/1			1	0.99	0.4	0.1
Engagement of families in instructional program	/1			1	0.99	0.4	0.1

Component 4d: Participating in a Professional Community

Relationships with peers	/1			1	0.99	0.4	0.1
Involvement in a culture of professional inquiry	/1			1	0.99	0.4	0.1
Service to the school	/1			1	0.99	0.4	0.1
Participation in school projects	/1			1	0.99	0.4	0.1

Component 4e: Growing and developing Professionally

	Score	Work Sample	Narrative	H	E	D	I
Enhancement of content knowledge/pedagogical skill	/1			1	0.99	0.4	0.1
Receptivity to feedback from peers	/1			1	0.99	0.4	0.1
Service to the profession	/1			1	0.99	0.4	0.1

Component 4f: Showing Professionalism

Integrity and ethical conduct	/1			1	0.99	0.4	0.1
Service to students	/1			1	0.99	0.4	0.1
Advocacy	/1			1	0.99	0.4	0.1
Decision making	/1			1	0.99	0.4	0.1
Compliance with school district regulations	/1			1	0.99	0.4	0.1

Sub-totals

Domain 4 Score Total /20

Comments to be completed by Administrator

Teachers may make comments and attach them to this form. Is there an attachment? yes no

Administrator's signature/date

Teacher's signature/date